LIFS 6170: SPECIAL TOPICS IN MOLECULAR, CELL AND DEVELOPMENTAL BIOLOGY

Course Instructors:

Dr. Zhen LIU (zhenliu@ust.hk) course coordinator Dr. Yusong GUO (guoyusong@ust.hk); Dr. Kai LIU (kailiu@ust.hk) Dr. Yan YAN (yany@ust.hk) Dr. Ting XIE(tgx@ust.hk) Dr. Yi LIAO(liaoy@ust.hk)

Venus:

Room 5564, Lift 27-28

Time:

Tuesday and Thursday, 9:00AM - 10:50AM

Week	Date	Instructor	Торіс
1 2	Sep5, Sep7, Sep12	LIU Z	Development and applications of super-resolution microscopy
2 3	Sep14, Sep19, Sep21	LIU K	Axon regeneration
4 5	Sep26, Sep28, Oct3	YAN Y	Mechanical forces in cell and developmental biology
5 6	Oct5, Oct10, Oct12	GUO Y	Molecular mechanisms of intracellular trafficking
7	Oct17, Oct19	XIE T	Adult stem cell biology
8 9	Oct 24, Oct26, Oct31	LIAO Y	Stochasticity in Cell Fate Decision
9	Nov2	LIU Z	Paper presentation
10	Nov7	LIU K	Paper presentation

10	Nov9	YAN Y	Paper presentation
11	Nov14	LIAO Y	Paper presentation
11	Nov16	XIE T	Paper presentation
12	Nov21	GUO Y	Paper presentation
	Final exam (to be arranged by the university)		

Course Description:

Molecular, cell, and developmental biology is a diverse area of life science. Students will be introduced to one or more topics of active research in each of the six topic areas.

Learning Outcomes:

1. Students will become acquainted with historical and current research in each of the topic areas;

2. Students will develop the ability to assess scientific literature by reading a research article;

3. Students will develop the ability to review and present scientific literature through oral presentations.

Assessment Scheme:

Each student will give one 30-minute (depending on the number of enrolled students) oral presentation (40% of final grade) on an assigned paper and a closed book examination (2 hours), in which the students need to answer four of the five questions assigned by the instructors (one question per instructor) (60% of final grade).

Student Learning Resource:

Course material (to be provided by each lecturer) will be based on historical and recent scientific literature in each of the topic areas.